



LMU Doctoral Center November 2016 Newsletter

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Student & Alumni News

Check out the "Why I Give" testimonials from [Rev. Antony Gaspar \(Cohort 6\)](#), [Ricardo Pedroarias \(Cohort 5\)](#) and [Patrick Lynch \(Cohort 5\)](#) on why they give back to the [Doctoral Alumni Scholarship Fund](#)! We encourage all alumni to make a donation, no matter how small! Click [here](#) to donate today!

Drew Furedi (Cohort 3), former director of the Family of Schools and part-time faculty member, has been named President and CEO of Para Los Niños. In his new role, Furedi leads a team of more than 400 professionals, serving more than 6,000 of the city's most impoverished children and their families through three charter schools, six early education centers, a range of mental health and social services, and extensive community outreach and parent engagement programs. Congratulations, Drew!

Four Catholic schools in **Anita Kreide's (Cohort 5)** STEM Coalition – Ascension (Los Angeles), Our Lady of the Holy Rosary (Sun Valley), St. Michaels (Los Angeles), and Saints Peter and Paul (Wilmington) – were accepted as the first Catholic schools to participate in the highly selective Teach to Lead summit held by the US Department of Education, National Board for Professional Teaching Standards (NBPTS), and Association for Supervision and Curriculum Development (ASCD) in Long Beach on Sept 23rd-24th. Ascension Catholic School was visited by the US Department of Education on Sept 22nd and was complimented on its STEM instruction and culture. The summit provided the opportunity for teacher leaders and site administration to join national and international experts (during and after the summit) towards creation of an actionable Logic Model which will provide a clear strategic plan to the implementation of STEM learning at each school site. Congratulations, Anita!

Diane Fogarty (Cohort 11), contributed to an article on the American Association of Colleges for Teacher Education's EdPrepMatters blog. As members of the AACTE's Clinical Practice Commission, Fogarty and Courtney Glazer from Cameron University report on their progress and their plans moving forward after the Commission met last week at Colorado State University. To read the article click [here](#). Congratulations, Diane!

Doctoral Faculty News

Dr. Antonia Darder received the 2016 Book Award from Alpha Sigma Nu for her book, "The International Critical Pedagogy Reader!" Dr. Darder's book is one of four entries honored in the Professional Studies Category. Click [here](#) to learn more about Dr. Darder's book and see the list of winners!

Dr. Magaly Lavadenz, principal investigator of the \$2.7 million grant, was featured in *The Los Angeles Loyolan* in its article "Second Largest Grant in LMU History Awarded to School of Education." Click [here](#) to read.

Dr. Magaly Lavadenz was also quoted in *The Nation* in an article about Prop 58. Click [here](#) for the story.

Martha McCarthy's article titled "Religious Challenges to School Voucher and Tax Benefit/Scholarship Programs" was recently published in the Peabody Journal of Education, vol 91 (2016). Click [here](#) for a link to the article.

Upcoming Doctoral Events

We count on you, our students and alumni, to refer possible applicants to us for the 2017 cohort. Recruiting has begun and we need your help to get the word out about our program! Please share the announcement below about our upcoming Information Sessions with your colleagues, peers, family and friends, and send any referrals to Michaela Cooper at michaela.cooper@lmu.edu. Thank you for your support!

LinkedIn Doctoral Colloquia Workshop

When: November 7, 2016

Time: 3:15 to 4:15 p.m.

Where: UNH 2314

Presenter: Branden F. Grimmett, Associate Provost, Career and Professional Development

Learn how to build a professional LinkedIn page, how to connect with others and how to use LinkedIn for professional networking. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

SOE Dean's Student and Alumni Convocation Address (Doctoral Colloquia credit)

"Education in the time of cholera*: Is there a future for our democratic society?"

****With apologies to Gabriel García Márquez***

When: November 10, 2016

Time: 6:00 to 7:00 p.m.

Where: Ahmanson Auditorium (UNH 1000)

Presenter: Dean Shane P. Martin

Doctoral students and alumni are invited to attend the Dean's Convocation. Click [here](#) to RSVP.

SOE Dean's Convocation Address (Doctoral Colloquia credit)

When: November 14, 2016

Time: 11:00 a.m. - 2:00 p.m.

Where: Hilton 100 Auditorium, Hilton Center for Business

Presenter: Dean Shane P. Martin

Doctoral students and alumni are invited to attend the Dean's Convocation on November 14. Click [here](#) to RSVP.

Doctoral Program Information Sessions

What can a LMU Ed.D. in Educational Leadership for Social Justice do for you? Attend one of our upcoming campus or web Information Sessions and find out! RSVP online at <http://soe.lmu.edu/doctoralinfo>. Contact the LMU Doctoral Center at doctoral@lmu.edu or (310) 338-7449 with any questions.

When: November 17, 2016

Time: 6:00 - 8:00 p.m.

Where: Loyola Marymount University
1 LMU Drive, Los Angeles

or online:

When: December 15, 2016 | 12:00 - 1:00 p.m.
January 12, 2017 | 5:15 - 6:15 p.m.

Fulbright U.S. Student Program Doctoral Colloquia Workshop

When: November 29, 2016

Time: 4:00 - 5:00 p.m.

Where: UH 2314

Presenter: Stella Setka, Ph.D., Director, Office of National & International Fellowships, LMU

The Fulbright U.S. Student Program offers teaching, research or combination teaching/research awards in over 125 countries for the 2015-2016 academic year. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu.

4th Annual Leavey Presidential Chair Lecture: "After Mr. Nowhere: Social Justice Perspectives on Scientific Research"

When: Monday, February 13, 2017

Time: 5:00 - 6:30 p.m.

Where: Ahmanson Auditorium

Reception and book signing to follow in the East Atrium

Keynote Speaker: Sandra Harding, Ph.D., Distinguished Research Professor, Departments of Education and Gender Studies, Graduate School of Education and Information Studies, University of California Los Angeles

The lecture will specifically focus on issues of feminism, science, and the politics of inclusion. Some of Dr. Harding's groundbreaking publications include: *Objectivity and Diversity: Another Logic of Scientific Research*; *Sciences From Below: Feminisms, Postcolonialisms, and Modernities*; and *Whose Science? Whose Knowledge: Thinking From Women's Lives*.

Hosted by the Loyola Marymount University Leavey Presidential Chair, the School of Education Office of the Dean, and the Doctoral Program in Educational Leadership for Social Justice.

For more information and to RSVP, please visit: <http://soe.lmu.edu/leaveylecture2017>

Questions? Please contact the LMU School of Education Doctoral Center at 310.338.7449 or doctoral@lmu.edu.

Upcoming LMU Events

Hannon Library Fall 2016 Events Calendar

Interested in knowing more about the events the William H. Hannon Library is planning for faculty, staff, and students this semester? Download their [fall 2016 events calendar](#). For more information, please contact John Jackson at john.jackson@lmu.edu.

In honor of Ignatian Heritage Month, LMU has secured the rights to show a new major motion picture based on the life of St. Ignatius of Loyola. This film, ***Ignacio de Loyola***, will be screened in the Mayer Theater on Monday, November 7 at 7:30 p.m.. For more information, contact the Office of Campus Ministry at 310.338.2860. You may view the movie poster [here](#), and visit the film's website [here](#).



Ignacio de Loyola - Soldier. Sinner. Saint. Movie Trailer

The ***William H. Hannon Library*** is eager to announce the lineup of ***Faculty Pub Night*** speakers for the 2016-2017 academic year:

Fall 2016 (Doctoral Colloquia credit)

*November 15: Arthur Dong, author of *Forbidden City, USA: Chinatown Nightclubs, 1936-1970*.

*December 6: David Moffet, presenting "Untangling Amyloid: Slowing the Progression of Alzheimer's Disease and Type 2 Diabetes."

Spring 2017 (Doctoral Colloquia credit)

*January 24: Tom Ford, presenting "The Palos Verdes Kelp Restoration Project."

*February 21: Thomas Klein, author of "Evoking the Oracle: Visionary Screen Worlds" (in *Animated Landscapes: History, Form, and Function*, edited by Chris Pallant).

*March 14: Molly Youngkin, author of *British Women Writers and the Reception of Ancient Egypt, 1840-1910*.

*April 4: Holli Levitsky, author of *Summer Haven: The Catskills, the Holocaust, and the Literary Imagination*.

All Faculty Pub Night events take place in the library's **Von der Ahe Family Suite (Level 3)**, **5:30-7:00 p.m.** To RSVP for Faculty Pub Night and other library events, please visit our [Library Events webpage](#). If you have any questions, please contact Ray Andrade, Programming Librarian, at (310) 258-4648 or randrade@lmu.edu.

The Center for Equity for English Learners (CEEL) Featured Speaker and 10th Anniversary Reception (Doctoral Colloquia credit)

November 30, 2016

6:00 to 8:00 p.m.

Ahmanson Auditorium

Reception will follow in ECC 1857

Keynote speaker: Claude Goldenberg, Ph.D., Nomellini & Olivier Professor of Education, Graduate School of

Education, Stanford University

The Center for Equity for English Learners (CEEL) is pleased to invite you to attend a special presentation by Dr. Claude Goldenberg, a Nomellini & Olivier Professor of Education in the Graduate School of Education at Stanford University. Hors d'oeuvres and refreshments will be served following the presentation to celebrate CEEL's 10th Anniversary. Should you have any questions, please contact Angela Ortiz at angela.ortiz@lmu.edu or (310) 338-7308. Click [here](#) to RSVP.

The Spring 2016 issue of the ***Journal of Catholic Education***, which is housed in the LMU Center for Catholic Education, has been published and can be viewed [here](#). Dr. Fernando Estrada and Dr. Anthony Sabatino contributed to articles in the Journal's latest issue. To read the new study from Dr. Estrada, click [here](#). To read Dr. Sabatino's full article, click [here](#).

2017 Jornada Pedagógica Internacional para la Educación Multilingüe

When: Saturday, January 28, 2017

Time: 8:00 am - 3:00 pm

Where: University Hall

Keynote Speaker: Guadalupe Valdés, Ph.D., Professor, Stanford Graduate School of Education, Bonnie Katz Tenenbaum Professor of Education and Founding partner of Understanding Language

Contact the Center for Equity for English Learners at ceel@lmu.edu or 310.568.6117 to join the email list.

The two official graduate student associations of the EDSS Department within the SOE are pleased to announce the first ever combined "**Graduate and Alumni Leaders in Education**" Conference put on by the **Counseling and School Psychology programs**. The two EDSS Student organizations, CGSA (Counseling Graduate Student Association) and GASP (Graduate Association of School Psychology) have joined forces to plan this momentous event to take place next spring on **March 18th, 2017**. Proposals are now being accepted on research or professional development topics that coordinate with the conference theme, "Collaborate to Educate". The purpose of the convention is to allow alumni and graduate students in the School of Education at LMU to collaborate, build interpersonal relationships and share insight on experiences and ideas. ***It allows the opportunity for graduate students to present their knowledge, network with alumni and other professionals, and be involved outside of a class setting.*** Additionally, it promotes diversity in leadership to help future educators respond to our culturally diverse schools.

The Conference theme is "Collaborate to Educate" and graduate student leader facilitators are now accepting proposals for **45-minute presentation workshops**. The convention will be held at St. Robert's Auditorium in LMU, with presentation slots available from 9am to 12pm. The topic of your presentation should adhere with the collaboration theme in some way. ***Proposal submission deadline is on Saturday December 17th, 2016*** and should be a maximum of one page. Please send all proposals to Galeconvention@gmail.com. Selected participants will be notified January 4th, 2017.

Dissertations Published in 2016

Kortney Hernandez: [Service and Learning for Whom? Toward a Critical Decolonizing Bicultural Service Learning Pedagogy](#)

Stepan Vahe Mekhitarian: [Effective Instruction in the Blended Learning Classroom](#)

Rosa Isela Isiah: [Teacher Implementation and Impact of Academic Vocabulary Instructional Protocols for Long Term English Learners](#)

Alyce Prentice: [Investigating Collaborative Inquiry: A Case Study of a Professional Learning Community at Lennox Charter High School](#)

Kenzo Emile Bergeron: [Esteemicide: Countering the Legacy of Self-Esteem in Education](#)

Arturo Rafael Acevedo-Febles: [Unburying the Mirror: An Autoethnography of a Latino Teacher Who Left the Classroom](#)

Luis Arriaga Valenzuela: [Contributions of the Jesuits to Human Rights in Mexico: A Case Study of Center Miguel Agustin Pro Juarez](#)

Tanisha Barnett: [Access, Technology and Parent Involvement: A Case Study on a West Los Angeles Charter School](#)

Kadar Lewis: [21st Century College to Career Transition: A Case Study Exploration of a Former United States Intercollegiate Division I Student-Athlete Who Participated in a Revenue](#)

Atheneus Ocampo: [Towards a Community College Pin@y Praxis: Creating an Inclusive Cultural Space](#)

Rebecca Alber: [Writing for Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program](#)

Christine Annette Burke Adams: [Teacher Professional Capital: The Relationship between Principal Practice and Teacher Job Satisfaction](#)

Evelyn Licea: [Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit System](#)

Jose Montano: [Latino and Latina Urban Elementary Principals' Entry into Educational Administration](#)

Candy Navarro: [Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School](#)

Laura Jeanine McGowan-Robinson: [African American Parental Engagement in a Public Middle School: Contributing Factors](#)

Research and Funding Opportunities

The Call for Proposals is now open for the **III Edition of the Colloquium**, which will be held in Soria, Spain, July 5-7, 2017. The II Edition of the Colloquium gathered nearly 80 presenters and participants from Jamaica, Mexico, Australia, New Zealand, China, Japan, the USA, Spain, Italy, France, Nigeria, and Portugal. Among them, Desmond Odugu, past Chair of the Language Issues Special Interest Group of the Comparative and International Education Society, and current Director of the Institute for Research and International Studies; Lynne Diaz-Rico, author of numerous volumes on the education of English Learners, namely "The Crosscultural, Language, and Academic Development Handbook," and "Strategies for Teaching English Learners"; or Francisco Balderrama, author of "Decade of Betrayal: Mexican Repatriation in the 1930s." Next year, Dr. Alan Crawford, Emeritus Professor at California State University, Los Angeles will be a plenary speaker.

The Colloquium provides a forum for participants to share their views and experiences on the impact of Language, Culture, and Identity on their personal and professional lives. Please visit: www.languagecultureidentity.com for more information. You may also contact Francisco Ramos, Director of the Colloquium, at: internationalcolloquium@lmu.edu.

Discover CORA, the Community of Online Research Assignments

Librarians at Loyola Marymount University have launched CORA, the Community of Online Research Assignments. CORA is an online, open access site consisting of contributed assignments, activities, and other teaching resources that engage with information literacy concepts and practices. CORA was developed through a Statewide California Electronic Library Consortium Project Initiatives Fund grant. The grant proposed to expand upon an internal information literacy assignment collection by using the "cooking" metaphor to envision the assignments as recipes that could be tweaked or easily adapted to fit into any information literacy curriculum. All assignments contributed to this collection are released under an intellectual property license that permits their free use and re-purposing by

other educators. Assignments are searchable by discipline, information literacy concept, ability level, or keyword. You can bookmark and browse the CORA homepage at www.projectcora.org.

Continuing Education-Credential Teachers and Counselors Scholarship Scholarships are awarded to teachers and counselors who were employed full-time in public schools in California during the preceding academic year, who have a minimum of three years teaching/counseling experience in public schools, who have a full-time teaching/counseling contract for the current year and who plan to continue as a teacher/counselor. Must be a member of a PTA/PTSA unit and teach or have a counseling position at that PTA/PTSA school. The deadline to apply for this \$500 scholarship is November 15, 2016. For more details, please visit their website [here](#).

AAUW American Fellowships Program has been in existence since 1888, making it the oldest noninstitutional source of graduate funding for women in the United States. The program provides fellowships for women pursuing full-time study to complete dissertations, conducting postdoctoral research full time, or preparing research for publication for eight consecutive weeks. The purpose of the Dissertation Fellowship is to offset a scholar's living expenses while she completes her dissertation. An award of \$20,000 will be given, the deadline to apply is November 15, 2016. For more information, please visit their website [here](#).

AAUW International Fellowship Program has been in existence since 1917. The program provides support for women pursuing full-time graduate or postdoctoral study in the United States who are not U.S. citizens or permanent residents. A limited number of awards are available for study outside of the United States (excluding the applicant's home country) to women who are members of Graduate Women International (see the list of GWI affiliates). Preference is given to women who show prior commitment to the advancement of women and girls through civic, community, or professional work. Awards vary with a maximum of \$30,000, deadline to apply is December 1, 2016. For more information, please follow the link [here](#).

Lance Surty's Bonds Associates is offering an annual \$1,500 scholarship available to all students enrolled in an undergraduate or graduate degree program at any accredited college, university or trade school in the U.S. Write a 500-word (minimum) essay on a selected topic. Send your essay to scholarship@suretybounds.org before December 15, 2016 and provide your full name, email, phone number, institution, and year in school. Winner will be selected based on relevancy, uniqueness, professionalism and creativity. For more information, please visit their website [here](#).

Leopold Schepp Foundation Scholarship will honor Cathleen Barnier's life-long service in the field of social work. Preference will be given to a student pursuing a Master's Degree in Social Work or planning on a career in social work. Graduates must be under 40 years of age at the time of application, hold a minimum GPA of 3.3 in a four-year bachelor degree or approved graduate program. A maximum of \$9,000 will be awarded. For more information go to their link [here](#).

Access Group/Air Research and Dissertation Fellows Program This research and dissertation fellows program is a partnership between the Access Group Center for Research & Policy AnalysisSM and the Association for Institutional Research (AIR). The program is a grant competition promoting scholarship on issues related to access, affordability and value of legal education specifically, and graduate and professional education more broadly. Preference is given to proposals that utilize regional, national, or multi-institutional data sets, although research that focuses on a single institution is acceptable. Must be a doctoral student conducting dissertation research and writing under the guidance of a faculty dissertation adviser. A maximum award of \$25,000 will be give, deadline to apply is January 2017. For more information, please go to the link [here](#).

Chickasaw Nation Higher Education Grant Chickasaw citizens pursuing higher education from accredited institutions are eligible to receive various grants and scholarships to assist with the cost of tuition, books and fees. The Higher Education Grant may be awarded to undergraduate, graduate or doctoral students who maintain a 2.0

GPA or higher each semester. Award amounts not listed. Application for spring semester is due February 1, and application for summer semester is due June 15. For more information, please go to their link [here](#).

Federal Student Aid TEACH Grant Program provides grants of up to \$4,000 per year to students who agree to teach for four years at an elementary school, secondary school, or educational service agency that serves students from low-income families and to meet other requirements. Must demonstrate financial need, be a U.S. citizen or eligible noncitizen, have a valid social security number, registered with selective service if you are a male, be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program, maintain satisfactory academic progress in college. The terms and conditions of this teaching service obligation are explained in the TEACH Grant Agreement to Serve that you must sign before you receive a TEACH Grant. For more details, please go to their link [here](#).

Becas Univision has launched their highly anticipated program, Becas Univision Scholarship Program, in support of Hispanic Students. Award amounts vary from \$500 to \$5,000. Must be of Hispanic heritage, have a minimum GPA of 2.5 for college and graduate students, must complete FAFSA or state-based financial aid application. Deadline to apply is March 30, 2017. For more information, please visit their website [here](#).

HSF General College Scholarship is designed to assist students of Hispanic heritage obtain a college degree. Scholarships are available, on a competitive basis with a maximum award of \$5,000. Must be of Hispanic heritage, hold a minimum GPA of 2.5, plan to enroll full-time in an accredited, non-for-profit, 4-year university, or graduate school, during the FALL of a scholarship cycle, be a U.S. citizen, permanent legal resident, DACA or eligible non-citizen (as defined by FAFSA) and complete the FAFSA or state based financial aid application. Applications are due March 30, 2017. For more details, visit their website [here](#).

Teacher.org is a teacher advocacy site for students interested in considering teaching and other avenues within the field of education as a career. To help support these students pay for their schooling, they offer an annual "Inspire our Future" \$2,500 scholarship. Deadline to apply is April 1, 2017. For more details about their scholarship, please visit their website [here](#).

AICPA Fellowship for Minority Doctoral Students ensures that CPAs of diverse backgrounds are visible in college and university classrooms. The program's goal is to increase the number of minority CPAs who serve as role models and mentors to young people in the academic environment and university classrooms. The AICPA Foundation awards annual fellowships of \$12,000 to full-time minority accounting scholars who demonstrate significant potential to become accounting educators. The deadline to apply is May 2017, for more information, please visit their website [here](#).

Gen and Kelly Tanabe Scholarship This \$1000 scholarship is open to graduate students who are legal residents of the U.S. Applicants may study any major and attend any college in the U.S. Only online applications are accepted. Deadline to apply is July 2017. For more information, please visit their website [here](#).

From Failure to Promise Scholarship Promise Essay Contest Is open to high school seniors, undergraduate, and graduate students who hold at least a 2.5 GPA, pursuing or planning to pursue a degree at an accredited college or university in the United States or Canada. To be considered, submit an essay of at least 1,500 words that addresses three of the given topics. Scholarships range from \$500-\$10,000. Deadline to apply is July 31, 2017. For more information, please go to their website [here](#). Please email scholarships@fromfailuretopromise.com for additional questions or concerns.

LMU's Center for Service and Action is the recipient of a recent grant to send a student or graduate on a year-long volunteership at the Red Cloud Indian School in South Dakota. The grant will pay airfare for the volunteer and includes a \$5,000 stipend upon completion of the commitment. The volunteer will learn about the Lakota

language and culture while working to support the Lakota heritage in one of Red Cloud's four schools. If interested in this opportunity, please contact Tom King at tom.king@lmu.edu.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

The Northrop Grumman Foundation Teachers Academy has completed its first year and is now accepting applications for the second year. The program—designed specifically for middle school teachers (grades 5–8)—was established to help enhance teacher confidence and classroom excellence in science, engineering and technology, while increasing teacher understanding about the skills needed for a scientifically literate workforce. This year, the Academy, which is administered by the National Science Teachers Association (NSTA), will once again support 25 teachers located in school districts in select Northrop Grumman communities. The teachers will participate in a yearlong immersion in a host of science-, technology-, and engineering-related activities and professional learning opportunities. For more information, click [here](#).

Career Opportunities

Valor Academy High School has an immediate opening for a 10th Grade English Teacher. Qualifications & Experience:

- Bachelors degree
- Single Subject CA Credential in ELA
- Candidates with an intern credential considered
- Two years of urban teaching experience preferred
- Bilingual Spanish or Korean desirable
- Possession of either Bilingual, Cross-Cultural, Language and Academic Development (BCLAD) certificate; Cross-Cultural, Language and Academic Development (CLAD) certificate; Bilingual Certificate of Competence (BCC); or Language Development Specialist (LDS) certificate desirable

Applications will be accepted on a rolling basis and should be submitted via the JOIN OUR TEAM section at www.brightstarschools.org. For the full job description, please click [here](#).

The School of Education, Loyola University Chicago, has announced a tenure-track position at the assistant professor rank with primary teaching, research and service responsibilities in Administration and Supervision. The selected individual will join faculty in the School's NCATE (now CAEP)-accredited graduate programs, all of which are shaped around the School's conceptual framework which focuses on social justice, and identifies our responsibility of social action through education. Review of applications will begin November 15, 2016

and continue until the position is filled. Anticipated started date is August 15, 2017. Applicants are asked to submit (1) a letter of interest, (2) curriculum vitae; (3) samples of scholarly work; (4) copy of the doctoral degree transcript and (5) the names and contact information of three individuals prepared to provide professional references. Direct applications to: <https://www.careers.luc.edu>. Make inquiries to: Dr. Celia Arresola, Chair, Search Committee, School of Education, Loyola University Chicago, 820 N. Michigan Avenue, 11th Floor, Chicago, IL, 60611, carreso@luc.edu.

The Department of Teacher Education at **Michigan State University (MSU)**, a national leader in teacher preparation and research on teaching, teacher learning, curriculum, policy, and international education, is seeking a faculty member at the assistant or associate professor level. Click [here](#) for more information.

The Archdiocese of San Francisco is currently looking for a Superintendent of Catholic Schools. This is a top-20 Catholic diocese serving nearly 25,000 students in 51 elementary and 4 secondary schools across the three diverse counties of San Francisco, San Mateo, and Marin. This extraordinary opportunity is available effective July 2017. Qualified candidates will be expected to demonstrate their earnest commitment to the Catholic faith and the vital role that Catholic schools play in America today. Given the immense challenges and opportunities inherent in this role, the Archdiocese also welcomes candidates from a variety of mission-critical career platforms including but not limited to the following:

- Current Catholic school and diocesan leaders with proven management skills and the ability to lead and inspire diverse and multiple constituencies
- Transformational leaders from higher education and other appropriate education sectors eager to assume a high profile role in a prominent Catholic diocese
- High performing not-for-profit executives with demonstrated passion for education and serving the critical needs of children and families
- Non-traditional candidates from other career venues -- corporate, civic, and governmental -- with proven institution building skills and an ability to engage effectively and respectfully with internal and external constituents

Dynamic, visionary leadership and passion for Catholic mission and identity are the qualities most desired by the Archdiocese. Please click [here](#) to read the full leadership prospectus.

Alliance College-Ready Public Schools is seeking Math, Spanish, English, and Special Education teachers for the current school-year across its network of 28 middle and high schools in Los Angeles! If you know of any strong candidates in these subject areas, please have them send their resume directly to Jonathan Woodward at jwoodward@laalliance.org.

KIPP LA Schools has a couple of openings for the current school year: Middle School Math (south LA) and Kindergarten (can be lead or AT- South LA). For more information, please contact Dan Newbold at dnewbold@kippla.org.

Cal Poly, San Luis Obispo is hiring two tenure track assistant professors in the School of Education. The positions are in the areas of Counseling and Guidance (with a focus in higher education) and also in Educational Leadership. Check out the attached recruitment flyers and link [here](#).

St. Paul High School has immediate open position for a Physics teacher for this school year to teach Physics and Honors Physics. For more information, please contact George M. Favell, M.A., Dean of Curriculum and Instruction at gfavell@stpaulhs.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in "Critical Education and Border Studies."

The full announcement is available [here](#).

[Frog Tutoring](#), a local tutoring company that provides personalized private tutoring at an affordable rate, has opportunities for students to serve as tutors and mentors to students in the LA community. Benefits include: great pay--minimum of \$30 per session, tutor chooses which grade level and subjects to tutor, as well as having the opportunity to create their own schedule, get driving compensation, periodic bonus and referral bonus. Those interested in applying should click [here](#).

The University of Arizona is seeking an Advanced Assistant/Associate/Full Professor New Literacies and Bi/Multicultural Immigrant Learners. Social justice is a key component of this position. For more information about this position, please see the following link: [here](#).

Immaculate Heart High School is searching for an Associate Director of Admissions. See the [job description](#) for more information.

Creighton University's Department of Education invites applications from highly motivated, successful, collaborative, and innovative PK-12 Catholic educational leaders for an Assistant Professor tenure-track position in educational leadership and administration beginning August 2017. The Education Department at Creighton is NCATE-accredited, and its mission is to educate teachers, leaders, and counselors in the Jesuit tradition for public, Catholic, and other private PK-12 schools. For the full program description and to apply, please click [here](#).

Director of **Assessment at LMU**, is looking to hire a half-time grad student to help with surveys. The position requires some technical skills with survey design, Excel, and possibly web-site management. If you or anyone you know is interested, please contact Dr. Massa at 310.568.6130 or Laura.Massa@lmu.edu.

[Educators 4 Excellence](#) is offering a few opportunities with their organization in Los Angeles:

- Be an Outreach Director, managing a portfolio of schools and Teacher Leaders engaging in brave acts of student-focused policy and advocacy. K-12 Teaching Experience Required: [Learn more about this job here](#).
- Be a Development Associate, helping to inspire individuals and foundations to support our teacher-led movement to elevate the quality and prestige of the teaching profession and eradicate educational inequity. [Learn more about this job here](#).

[Episcopal School of Los Angeles](#) is seeking a Learning Specialist.

Primary Responsibilities:

- Provide academic intervention and instructional support services for students who are identified with a learning difference.
- Work with students, teachers and psychologist to create and implement academic strategies for differentiation and track progress.
- Utilize scientifically research-based interventions when working with learning differences.
- Support students with skill building related to study and testing skills, time management, and goal setting.

Please email Rachael Lydeard at rydeard@es-la.com to apply.

[Students Rising Above](#) (SRA) is searching for their new Executive Director. Poised to embark upon a new era of growth and technological innovation, SRA seeks a dynamic, visionary leader with a significant track record of successful and applicable experience in fundraising, leadership and management, with the capacity to effectively lead an organization in a virtual environment. The Students Rising Above (SRA) community is dedicated to impacting the future through the cultivation of extraordinary youth. SRA invests in low-income, first generation college students who have demonstrated a deep commitment to education and strength of character while overcoming tremendous odds of poverty, homelessness, and neglect. [Learn more](#) about the position.

St. Bernard High School is searching for a Director of Marketing and Admission. For more information, please contact Patrick Lynch, Ed.D., Principal at plynch@stbernardhs.org.

California State University East Bay has two open Assistant Professor tenure track positions in Special Education, one to be located in the Teacher Education Department, one in the Educational Psychology Department. A highly collaborative relationship exists between the Educational Psychology Department, where Special Education post-baccalaureate licensure and Masters degree programs are located and the Teacher Education Department, with its general education licensure and Masters degrees. Together these departments also provide a dual credential program. Application review will begin on October 15, 2016. Click [here](#) for more information and to apply.

The **Tutor Boost** is a tutoring company run by two former teachers. They provide in-home tutoring for K-12 students in all subjects. They are currently HIRING TUTORS for all content areas to work with K-12 students in the South Bay and LA area. For more info, visit thetutorboost.com. Interested candidates are encouraged to email a resume to sara@thetutorboost.com.

[KIPP Sol Academy](#) (East LA) is looking for someone to fill a position on their 8th grade team. The candidate can have either a social studies or ELA credential. Additionally, KIPP Sol is seeking an apprentice teacher for one of their science classrooms and [KIPP Vida Academy](#) (South LA) is looking for a lead elementary teacher. Interested candidates should contact Dan Newbold, Recruitment Coordinator at 323.351.8503 (c) or dnewbold@kippla.org.

Alliance College Ready Schools is seeking strong assistant principal candidates for multiple schools. Interested candidates should contact Jonathan Woodward at jwoodward@laalliance.org.

St. Joachim School in Costa Mesa is looking for a Grade 3 teacher to teach all subjects and a Grade 6 teacher to teach 1 Religion class, 1 Math class and Science to 6th, 7th and 8th grades. For more information, please contact Sr. Kathleen Marie, Principal, at 949-574-7411, Ext. 409 or skm@saintjoachimschool.org. View the [website](#).

Our Lady of Grace School, located in Encino, is searching for an open 4th grade teaching position. All interested parties may contact Joyce Cluess, Our Lady Of Grace School Principal, at: jcluess@ourladyofgrace.co.

Alliance College Ready Schools is still in need of high quality Math and Spanish candidates. If you know of any strong candidates, please have them send their resume to jwoodward@laalliance.org.

Bovard College of the University of Southern California is conducting a search for a Director of Academic Affairs to oversee the design, development, and implementation of a student-centered and engaging online curriculum. More information on USC Bovard College can be found at: <http://catalogue.usc.edu/content.php?catoid=6&navoid=1538>

Join one of KIPP LA's strongest middle schools, **KIPP Sol Academy in East LA**, as a 5th grade science apprentice teacher. This full time, well-paid position is a perfect opportunity for new to the profession teachers who seek extensive coaching and support. Multiple or single subject science credentials are fine. For more information, please contact Dan Newbold, Recruitment Coordinator, KIPP LA Schools at 323.351.8503 or dnewbold@kippla.org.

360 Degree Therapy is looking to hire more than 100 psychologists, counselors and speech and language therapists in more than 800 school districts in 23 states. Visit <http://www.360dtherapy.com> or call 408-731-6460 to learn more and apply.

The **Los Angeles Community College District** is establishing hiring lists for Assistant Research Analyst and Research Analyst positions that are either currently open or will become open over the coming year at any of the

nine colleges in the LACCD.

The job descriptions are available here:

- Assistant Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=85>
- Research Analyst – <https://employment.laccd.edu/JobClassDetails.aspx?Postings=84>

The application materials are available here: <http://laccd.edu/Departments/PersonnelCommission/jobapp-center/Pages/Application-Process.aspx>

Green Dot Public Schools is looking for talented, driven, and reflective educators to join them in the 2016-17 year. The Green Dot team is driven by their unwavering belief in the potential of all students, eliminating barriers to learning, and continuously striving for student success. They are looking for teachers who share their mission, and want to make a difference in the various communities that they serve. Click [here](#) to learn more about the opportunities available at Green Dot Public Schools.

Saint Monica Catholic Elementary School is seeking to hire a Director of Student Activities, an English and Spanish teacher and Physics teacher. [Click here](#) to learn more. To apply, please contact Dr. Neil Quinly at neil.quinly@stmonicaelem.com.

Alliance College-Ready Public Schools, the largest nonprofit charter management organization in Los Angeles, is now accepting applications for teachers in all subjects for the 2016-2017 school year. Applications will be reviewed on a rolling basis. [Click here](#) to apply directly for the open positions.

Hayutin & Associates, a Santa Monica based educational support company, is seeking academic tutors, reading & math specialists, and educational therapists for in-home sessions. Tutors must have a Bachelor's degree or higher, Educational Specialists/Therapists must have a Master's degree in Education, Special Education, Educational Therapy or related field. Educational Therapists must be AET certified. If you would like to apply, please email jobs@hayutin.biz with your resume and a cover letter.

To learn more about teaching opportunities at **KIPP LA**, check out KIPP LA's [teacher recruitment page](#) and feel free to complete this [quick online application](#) at your earliest convenience. Once your application is in, KIPP LA will be able to get the ball rolling on your candidacy. If you have any questions please feel free to reach out to Dan Newbold at dnewbold@kippla.org or 323-351-8503.

The **Oxnard Union High School District** is currently seeking passionate, highly qualified teachers in a wide range of areas for the 2016-2017 school year. To be considered for an interview, applicants must be fully credentialed by August 2016. To apply, click [here](#).

Giving Kids Wings Flight Academy (GKWFA), a 501c3 charitable tax exempt organization, is currently seeking much needed funds to support its mission across Los Angeles. LMU alum, Dan Mikkelsen, founded GKWFA seven years ago with a mission of achieving educational equality by increasing minority and female representation in aeronautical careers. The program serves educationally under-served students in Los Angeles area high schools. To donate and learn more about GKWFA, click [here](#).

Fairburn Elementary School, part of LAUSD is seeking a School Principal. Candidates must have eight years of successful full-time public school district certified service and a minimum of three years experience as a teacher in a K-12 program with a minimum two years experience in an elementary instructional program grades K-6. To apply, submit a letter of intent, current resume and three letters of recommendation to axl3138@lausd.net.

Butterfly Garden Preschool in Culver City is looking for new teachers. The school uses Montessori materials and principals along with developmental pedagogy. More information is available [here](#). To apply, please email a

cover letter, resume and 100-word statement on your philosophy of education to gisa@butterflygardenpreschool.com.

Turning Point School, an independent school in Culver City is searching for a full-time, experienced Physical Education teacher and Middle School basketball and flag-football coach. The position also requires the teacher to be a Middle School Advisor to about 10 students. As a P.E. teacher, grades taught will be Pre-K through 8th grade. The Advisory role is a 45-minute class, three to four times a week plus special events. Coaching is four days a week after school. Please send resume and cover letter to Jacob Snyder at jsnyder@turningpointschool.org.

St. Frances X. Cabrini and **St. Ignatius Loyola Elementary Schools** in Los Angeles are seeking a Development Director. Both K-8 Catholic elementary schools are affiliate schools of the Dominican Sisters of Mission San Jose and members of the Dominican Sisters Vision of Hope, which provides its member schools financial and technical support. In return, member schools must retain a dedicated fund developer and are required to establish fund development boards. The Development Director's primary goals include fundraising, marketing and communications and board recruitment. For more information, please contact Principal Carmen Orinoco-Hart at fcabrini1428@gmail.com.

PUC Schools is currently seeking SOE graduate students who are interested in serving as school counseling interns for the 2016-2017 academic year. Interested applicants should email their resume, cover letter and desired PUC Schools' site location(s) to Anna Garcia at a.garcia2@PUCSchools.org. [Click here](#) to learn more.

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelaus.edu/usuforms/u-su/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelaus.edu/usuforms/u-su/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stpsps.net.

Everest Value School is currently seeking to fill three teaching positions for the 2016-2017 school year. Potential candidates must possess a Bachelor's Degree or higher, a California Multiple Subject Teaching Credential (intern and preliminary credentials are fine, but no emergency credentials) and must present passing test results for the CBEST, CSET, and RICA. To learn more, [click here](#).

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will

provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointsschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure-track position to begin in Fall 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean of the College of Applied Health Sciences. Click [here](#) to learn more.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career](#)

[and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

Bright Star Schools, a high-performing group of charter schools serving the Los Angeles communities of mid-city, Koreatown, and the San Fernando Valley, has open teaching positions. Bright Star gives our teachers the autonomy to teach with their most effective teaching strategies to advance students in the Common Core standards and are offering a \$5,000 signing bonus for new math, science, and special education teachers. View the [flyer](#) and [open positions](#). Contact Leslie Nguyen, Talent Manager, at lnguyen@brightstarschools.org.

California State University San Marcos Liberal Studies Department, which is located in the northern part of San Diego County, is searching for candidates for a tenure-track position in “Critical Education and Border Studies.” The full announcement is available [here](#).

St. Bernard High School has immediate open position for a part-time Biology Teacher/Tech support person. For

more information, please contact Alison Guerrero, Assistant to the Principal, at aguerrero@stbernardhs.org.

North High School in Torrance USD has an immediate open position for a Math teacher for this school year to teach Algebra One. For more information and details on how to apply, please visit the Torrance Unified [website](#) or visit edjoin.org.

The Office of Intercultural Affairs seeks a graduate research assistant. Click [here](#) to view the job posting. Please contact Jose M. Chavez atjose.chavez@lmu.edu for more information.

Bright Star Schools has an opening for a 10th grade ELA teacher. The link to the full posting is [here](#). For more information and details on how to apply, please contact Leslie Nguyen at lnghuyen@brightstarschools.org.

826LA is looking for someone to join their hard-working, passionate team as a full-time In-Schools Program Coordinator. Click [here](#) to view the job posting.

Teach in Korea! **Seongbuk POLY in Seongbuk, Seoul** is looking for teachers. Click [here](#) for more information.

Washington Preparatory High School is looking for a PE teacher, and an RSP or SDC teacher. The Special Education position can be fulfilled by entering the DI program through the District. For more information and details on how to apply, please contact Dechele Byrd, WPHS Principal, at 323.418.4000 or dbyrd1@lausd.net.

November Birthdays

Julio	Tellez	11/3
Todd	Eckel	11/6
Jennifer	Perez	11/7
Kia	Harris	11/9
Mayra	Lara	11/11
Tanya	DeLeon	11/13
Elaine	McNeil-Girmai	11/15
Heather	McManus	11/17
Michael	Farber	11/17
Claire	Touchstone	11/19
Anthony	Galla	11/23
Diana	Lucero	11/26
Terrell	Sales	11/26
Jessie	Noonan	11/29

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